MADISON CAMPUS ELEMENTARY/MADISON ACADEMY 2020-2021 APPLICATION FOR TUITION ASSISTANCE

Madison Campus Elementary/Madison Academy knows the eternal impact a Christian education has on a young person. That is why we are committed to making Adventist education affordable. Our Tuition Assistance funds come from a variety of individuals, businesses, and foundations, with an interest in investing in young people who desire an Adventist Education. In order to be considered for these funds, the family must complete this application packet in its entirety and provide all requested documentation by April 1, 2020. This deadline is imperative as funds are limited and will be awarded to qualifying students on a first-come, first-served basis, pending available funds. There is no guarantee of funds if the application is submitted after the deadline.

Please review the required items and use the checklist below to ensure you have completed each important

APPLICATION PROCESS AND CHECKLIST

component of the application process.

Tuition Assistance Application Form - Complete			
Parent/Guardian Expectations & Acknowledgement - Read, initial, and sign			
Parent/Guardian Monthly Income and Expense Report			
Student Employment Self-Reflection - Complete (MA ONLY)			
Student Expectations and Employment Commitment Form - Read, initial sign (MA ONLY)			
Income Verification – Submit a copy of the current year's 1040 and W-2 forms for all adults living in the household.			
New Families - Schedule and attend a meeting with the Business Manager to discuss and/or create a financial plan.			
Scheduled Date: AM/PM			

If you need assistance, please contact Michelle Jones, Business Manager at 615.865.4575 (MCE), 615.868.4055 (MA) or mjones@mcesda.org, mjones@madisonacademy.com

☐ Then, look for email from administration documenting the Tuition Assistance awarded.

MADISON CAMPUS ELEMENTARY/MADISON ACADEMY 2020-2021 APPLICATION FOR

TUITION ASSISTANCE

Deadline: April 1, 2020

Office Use Only:
Date Rec:
% Match:

Student Name:					Grade Entering:	
Student Name:					Grade Entering:	
Student Name:					Grade Entering:	
Address:			City:		St:	Zip:
# Children in household	# Students at	MCE/	MA	# Students at 0	Other Schoo	ols (List school name)
Parent/Guardian:		Relationship:		Phone:		
Parent/Guardian:		Relationship:		Phone:		
Best Email(s) for Communic	cation:	l				
On a monthly basis, what is student's account?			ole to co	mmit to the) (OF A	
MA\$			MCE \$			
STATEMENT OF CONSIDERATI	ON:					
Describe any situation(s) that scholarship committee should		-	_	•	out which th	ie student

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PARENT / GUARDIAN EXPECTATIONS AND ACKNOWLEDGEMENT

By completing and returning the application materials, I/we, the parent(s)/guardian(s), am/are acknowledging that I/we wish to apply for student work-matching tuition assistance funds and that I/we:

(Initial each)		
1.	Understand that ALL the documentation required must considered for assistance. I/we further understand that students to the degree that funds are available and that a guarantee of consideration or available funding.	the limited funds will be awarded to qualifying
2.	Understand that assistance is based on a sliding scale that	at does not exceed 50% of tuition.
3.	Am/are responsible for the entire tuition and fees minifamily must pay the full balance of the student account show tuition and fees, as well as tuition assistance and at CANNOT be distributed unless the family payments are	on a monthly basis. The monthly statement wil ny other credits. The Tuition Assistance funds
4.	I have read and understand the policy for delinquent acc	counts as outlined in the MCE/MA Handbook.
5.	Agree to provide the necessary income verification forms adults living in the household).	s (the current year's 1040 and W-2 forms for all
6.	Agree to allow Madison Campus Elementary to make all determining the eligibility and understand that the infor	
7.	Agree to comply with all requirements of any funds awar grade reports to the committee, both prior to and after the	
8.	Understand that if a student withdraws from school and program will be reimbursed for that credit.	has a credit balance, the tuition assistance
9.	Agree to participate in the PFE Program while receiving to	uition assistance. (MCE ONLY)
application the best of r	and agree to the Parent/Guardian Expectations and A form and certify that all the information supplied in t my knowledge.	this application is honest and accurate to
	rdian Signature:	
rarent/Gua	rdian Signature:	Date:

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PARENT / GUARDIAN MONTHLY INCOME AND EXPENSE REPORT

Please list all monthly income and expenses. Use back of page if necessary.

Income Source	Monthly Amount	Notes
Total Income		
Expense	Monthly Amount	Notes
Total Monthly Expenses		

Madison Academy Only

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STUDENT EMPLOYMENT SELF-REFLECTION (PER STUDENT)				
Student Instructions: Reflect on these questions and write a thoughtful answer.				
1.	Other than helping defray the cost of tuition, why is it valuable to work?			
2.	Why is it important to show up to work according to your schedule and on time?			
3.	How will you keep yourself accountable to follow your schedule?			
4.	Who will keep you accountable to keep your schedule? What are some methods they could use			
5.	What are valid reasons to miss work?			
6	What are invalid recease to miss world			
υ.	What are invalid reasons to miss work?			
7.	If you are not able to make it to work what should you do?			

8. What are some rewards you will make for yourself for meeting your work obligations?

MADISON ACADEMY ONLY

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STUDENT EXPECTATIONS AND EMPLOYMENT COMMITMENT (PER STUDENT)

By submitting the application materials, I, the student and my parent/guardian at Madison Academy, acknowledge that we wish to apply for student work-matching tuition assistance funds and that we:

(Initial each number) Student Parent		
1.	Must work on or off campus in order to qualify for the	ne scholarship funding.
2.	Will be on time to work as long as it is within my por am permitted to work by the school or my employer (
3.	Will commit all my earning (less attendance bonus) treceiving financial support. ("Cash Day" receipted wi	•
4.	Will, if I work off campus, furnish copies of my empl	loyee check stubs as documentation.
5.	Understand that students who work the ASSIST Proposes because their hourly-rate has already been matched and higher.	9
6.	Understand that matching funds are only applied to ANY reason (illness, family situation, school trips) th	
7.	Understand that I must have a minimum GPA of 2.0 than 15 citizenship points in the previous quarter to standards to continue the use of matching funds.	
8.	Understand that I must not be late, absent, or leave ea month without proper communication to the super school events. If attendance becomes an issue, the st month and could lose the scholarship entirely.	rvisor. This includes communication of
SIGNATURES:		
Student Signature	÷	Date:
I support and agre	gree to the above agreement and information, and a see to the commitments made by him/her. I will do nent obligations and that all earnings are applied to	my part to ensure that my student
Parent/Guardian	Signature:	Date: